



SWAMI VIVEKANANDA INSTITUTE OF MODERN SCIENCE

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An ISO 9001:2008 Certified Institute

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Internal Quality Assurance Cell (IQAC) Policy

Scope: IQAC Policy applies to all staff working in Swami Vivekananda Institute of **Modern Science SVIMS** and involved in curriculum delivery and/or assessment.

Vision of the Institute

The Institute is driven to provide excellent educational opportunities that are responsive to the needs of our economically backward students, mostly educated through vernacular mediums and hail from rural areas, to transform them to meet and surpass the challenges of our nation's growing socioeconomic and technical demands.

Mission of the Institute

Mission - 1: To be a student-centric Institute imbuing experiential learning skills, addressing the technological & professional needs of society.

Mission - 2: To train students as industry-ready professionals.

Mission - 3: To encourage students constantly towards research & higher studies as a part of career advancement.

Mission - 4: To promote co- and extracurricular activities for the overall personality development of the students.

Purpose: The purpose of this policy is to:

- ❖ Support the continued development of academic work culture which is transparent and responsive, especially, to students.
- ❖ Establish and maintain quality systems and procedures which enable us to rigorously

- ❖ Develop and set standards and targets for all areas of activity.
- ❖ Encourage the involvement of all members of the college in the review of performance, the maintenance of high standards and the setting and achieving of quality improvement targets.
- ❖ Achieve recognition for our performance standards through accreditation and commitment to national quality systems, such as NAAC, NBA and NIRF
- ❖ Operate within the context of a coherent and transparent planning quality assurance and enhancement cycle.
- ❖ Ensure that staff in all areas of activity connected with learner and employer experience aspire to excellence and develop the skills to respond effectively to the challenges of self-assessment, analysis and continuous improvement.

The vision of IQAC

To ensure and enhance quality in teaching-learning, research, and outreach activities enabling the institution to achieve excellence.

The mission of IQAC

- To monitor & improve Key Performance Indicators
- Academic Excellence
- Research & Innovation
- Industry Institute Interaction
- Student Support
- Infrastructural Development
- Institutional Excellence

Quality Policy:

- ❖ To create Globally competent and ethical professionals and meet the emerging needs of industries and society through
- ❖ Innovations in teaching and learning for the enhancement of student potential
- ❖ Applied research in terms of quality publications, patents & sponsored projects
- ❖ Industry interaction for experiential learning & consultancy activities for students and faculty

- ❖ Outreach activities for community development

Objectives of IQAC:

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Functions of IQAC:

The Internal Quality Assurance Cell (IQAC) is established to develop a mechanism for systematic reviews of study programs and to ensure quality teaching-learning, research, knowledge generation and support services. We at SVIST are committed to excellence and innovation in learning, teaching, and research and continuously strive to improve its learning environment and update its curriculum. With a clear vision, mission, goals, and strategic planning, we work for continuous improvement based on measured attainment of program outcomes. The Outcome-Based Education provided by SVIST is student-centric and focuses on measuring student performance, i.e., outcomes, which includes the application of knowledge, skills and attitudes.

The IQAC assures the stakeholders students, faculty, alumni, in general of the accountability and transparency in the quality management system of the institution. IQAC is actively involved in the following functions.

- a) Development and application of quality benchmarks.
- b) Parameters for various academic and administrative activities of the institution.
- c) Securing NBA accreditation/reaccreditation to all eligible programmes.
- d) Facilitating the creation of a learner-centric environment conducive to quality education and the evolution of faculty to adopt the requisite knowledge and technology for participatory teaching and learning process.
- e) Collection and analysis of feedback from all stakeholders on quality-related institutional processes.
- f) Dissemination of information on various quality parameters to all stakeholders.
- g) Organization of inter and intra-institutional workshops, seminars on quality-related themes and promotion of quality circles.
- h) Documentation of the various programmes/activities leading to quality improvement.

- i) Acting as a nodal agency of the Institution for coordinating quality-related activities, including the adoption and dissemination of best practices.
- j) Development and maintenance of institutional database through MIS to maintain/enhance institutional quality.
- k) Annual review of the achievements in terms of Strategic Plan – performance targets set and recommending appropriate revisions of strategies/targets.
- l) Periodical conduct of Academic and Administrative Audit and its follow-up
- m) Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.
- n) Organise programmes for capability building on teaching pedagogy, OBE and awareness of NEP, and NPTEL-like initiatives.

Composition of IQAC:


The composition of the IQAC is as recommended by NAAC:

1. Chairperson: Head of the Institution
2. Teachers to represent all levels (Three to eight)
3. One member of the Management
4. Few Senior administrative officers
5. One nominee each from local society, Students and Alumni
6. One nominee each from Employers /Industrialists/Stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

Term and office of the IQAC members:

- The membership of such nominated members shall be for three years.
- The IQAC should meet at least twice in an academic year.
- The minutes of the meetings and action taken reports are documented periodically.




Principal
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