



SWAMI VIVEKANANDA INSTITUTE OF MODERN SCIENCE

Sonarpur Station Road, Karbala
P.O. & P.S. - Narendrapur
Kolkata - 700 103
An ISO 9001:2008 Certified Institute

Affiliated to MAKAUT, WB
College Code: 264
Ph: 033-2428-3035
E-mail: info@svist.org
Website: www.svims.org

Annual e-governance report for SVIMS

The e-governance has been implemented in college through Vaswum App. This app helps us in many ways like improved data security, standardized data, compliance support, increased productivity, enhanced visibility, scalability, mobility, cost savings, organized workflows, real time reporting etc.


This software uses a centralized database to store information for all departments and runs integrated software, so everyone has access what they need. For students' data, this app is used to download the mark sheets, to issue the admit cards for internal examinations, bonafide certificates of the students' admission and others.

In this app, the accounts receivable and payable are recorded and receipts generated. The general ledger is also fully managed. The finance team can easily and quickly generate important reports and students' related documents, without having to laboriously slave over a jumble of spreadsheets.

This app also helps us to manage all assets – as capital allowances and depreciation – throughout their lifecycle and to keep records of equipment value, and office costs as well as take care of the associated tax and capital gains reliefs.

In this way, the Vawsum App allows our college to integrate the operations of all core departments including accounting, HR, finance, inventory, marketing and more.




Principal
Swami Vivekananda Institute of
Modern Science
Sonarpur Stn. Road, Karbala
P.S.-Narendrapur, Kol-103

LMS Manual: svims Kolkata

Introduction

Student Learning Management System (LMS) Report

Introduction:

The Student Learning Management System (LMS) serves as a comprehensive platform designed to facilitate the delivery of educational resources, course materials, and interactive learning experiences for students enrolled at Swami Vivekananda Institute of Science and Technology, Kolkata. This report provides an overview of the usage, engagement, and effectiveness of the LMS.

Trends and Insights:

Increased Adoption: There has been a noticeable increase in the adoption of the LMS among both faculty and students, indicating a growing reliance on digital learning resources and technology-enabled teaching methodologies.

Enhanced Accessibility: The LMS has played a crucial role in enhancing the accessibility of educational materials and resources, particularly for students with diverse learning needs or geographical constraints.

Flexible Learning: The LMS has provided students with the flexibility to access course materials and engage in learning activities at their own pace and convenience, facilitating a more personalized learning experience.

Data-Driven Insights: The LMS analytics dashboard has provided valuable insights into student engagement, learning behavior, and performance trends, enabling faculty to make data-driven decisions to improve instructional design and student support mechanisms.

Challenges and Opportunities:

Technical Support: Addressing technical issues and providing adequate support for LMS usage remains a challenge, particularly for students with limited access to technology or internet connectivity.

Pedagogical Innovation: There is an opportunity to further integrate pedagogical innovations and interactive learning tools within the LMS to enhance student engagement and learning outcomes.

Training and Development: Continued training and professional development programs for faculty and students on LMS usage and best practices are essential to maximize the potential of the platform.


Conclusion:

The Student Learning Management System (LMS) has emerged as a critical tool in facilitating teaching and learning processes at Swami Vivekananda Institute of Science and Technology, Kolkata. By leveraging digital technologies and innovative instructional strategies, the LMS has contributed to creating a dynamic and inclusive learning environment that empowers students to achieve academic success and lifelong learning. As we move forward, ongoing evaluation, refinement, and strategic investments in the LMS will be essential to meet the evolving needs of our students and faculty in an increasingly digital-centric educational landscape.

Objectives

- To simplify the process of report generation for all kinds of accreditation and grading requirements in one single click
- To optimise one's time and effort by eliminating the need for manual report generation, granting you time to focus on more critical areas
- An all-in-one software assisting you with accreditation reports, ranking summaries, or any other relevant documents
- To support institutional AWS storage, enabling you to securely store all uploaded data in your institution's designated storage area ensuring data integrity and a centralised location for easy access
- To automate script integration through which every document uploaded to the software automatically receives a link on your institution's website. This feature is an attempt to help faculty members effortlessly manage their data and documents as well as maintain the necessary connections with the website




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